



Training and Support TEACHER TOOL

Rhode Island Model • Professional Practice Teaching Videos

Framework for Teaching Effectiveness Series

We believe that implementing a fair, accurate, and meaningful educator evaluation and support system will help improve teaching and learning by encouraging collaboration within and across schools. The Framework for Teaching Effectiveness Series (FFTES) is a tool that allows educators and evaluators across the state to build a shared understanding of the Professional Practice expectations within the Rhode Island Model Teacher Evaluation & Support System. FFTES is an online, video-based, training program for teachers that explores the eight components of the Rhode Island Model's Teacher Professional Practice rubric.

How do educators access FFTES?

Educators working in Rhode Island Model districts have access through RIDEmap and should follow the steps below:

Step 1: Log into RIDEmap using your single sign on credentials

Step 2: Select the link labeled "FFTES" on the right hand side of your RIDEmap homepage

Step 3: Select the box labeled "Framework for Teaching Effectiveness Series" on the Rhode Island Model resource page

What is FFTES?

FFTES provides a virtual training opportunity for teachers to improve their skills as facilitators of effective teaching and learning by deepening their understanding of the Professional Practice rubric. FFTES mirrors the training provided to evaluators within the Framework for Teaching Proficiency System (FFTPS) while adding an additional layer that encourages self-reflection on individual practice. FFTES includes a comprehensive set of self-paced online modules as well as an overview and orientation to the Professional Practice rubric. Teachers that utilize this resource will deepen their understanding of each component at the element and indicator level. In addition to the eight component modules, the system includes:

Orientation: An introduction to Professional Practice Domains 2 and 3 as well as an orientation to the eight component training modules

Understanding the Framework for Teaching: Information on the value of using the Professional Practice Rubric that introduces the structure and content of the Professional Practice Rubric

Applying the Framework: Specific instructional strategies used by effective teachers and the Professional Practice Rubric is presented as a scaffold around which teachers can reflect and improve their practice

How might teachers leverage this resource?

Educators may use this resource to further familiarize themselves with the Professional Practice Rubric (which starts on p. 75 of the Edition II Guidebook). Teachers may choose to conduct a self-study or consider collaborating with colleagues to complete the modules. Observing and discussing practice using the rubrics and videos is a powerful way to construct a shared language and expectations for instruction. This resource is a support for teachers to help them better understand specifically where and how they may improve their practice for the students they serve.